## MEASUREMENT

## YOU ARE TO COPY THE NOTES, TABLES, DIAGRAMS AND COMPLETE ALL ACTIVITIES IN YOUR EXERCISE BOOKS.

## The S.I Systems of Units

S.I stands for Systems International which is a particular form of the metric system of measurement.

The basic unit of length in S.I is the meter (m). This is a little more than a yard.
The metric system is a system of measurement that uses the meter, liter, and gram as base units of length (distance), capacity (volume), and weight (mass) respectively.

To measure smaller or larger quantities, we use units derived from the metric units


The units for length, weight (mass) and capacity (volume) in the metric system are:
Length: Millimeter (mm), Decimeter (dm), Centimeter (cm), Meter (m), and Kilometer (km) are used to measure how long or wide or tall an object is.
Examples include measuring the thickness or length of a credit card, length of cloth, or distance between two cities.

| Kilometer <br> $(\mathbf{k m})$ | Hectometer <br> $(\mathbf{h m})$ | Decameter <br> $(\mathbf{d a m})$ | Meter <br> $(\mathbf{m})$ | Decimeter <br> $(\mathbf{d m})$ | Centimeter <br> $(\mathbf{c m})$ | Millimeter <br> $(\mathbf{m m})$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1000 | 100 | 10 | 1 | $1 / 10$ | $1 / 100$ | $1 / 1000$ |

## Example:

$$
\begin{gathered}
\mathbf{1} \mathbf{m}=\mathbf{0 . 0 0 1} \mathrm{km} \\
\therefore 2 \mathrm{~m}=0.001 \times 2 \\
=0.002 \mathrm{~km} \\
\therefore 2 \mathrm{~m}=0.002 \mathrm{~km}
\end{gathered}
$$

Note that this symbol $\therefore$ means therefore

## Activity 1: Find how many kilometers are present in:

A. 5 m
B. 10 m
C. 3.3 m
D. 15 m
E. 80 m
F. 120 m

NB: To get how many kilometers are present in a meter, you multiply by 0.001 or divide by 1000

To get how many meters are present in kilometers, you multiply by 1000
Example: How many meters are present in 5000 kilometers
5000 km = $\qquad$ m
To get the answer you multiply by 1000
$\mathbf{5 0 0 0} \times \mathbf{1 0 0 0}=5000000$
$\therefore 5000 \mathrm{~km}=5000000 \mathrm{~m}$
Activity 2: Find how many meters are present in:
a) 55 km
b) 1000 km
c) 4500 km
d) 150000 km
e) 80000 km
G. 120 km

Activity 3: Use the table to complete the following:
A. $1 \mathrm{~km}=1000 \mathrm{~m}$
B. $1 \mathrm{hm}=$ $\qquad$ m
C. $1 \mathrm{dam}=$ $\qquad$ m
D. $1 \mathrm{dm}=$ $\qquad$ m
E. $1 \mathrm{~cm}=$ $\qquad$ m
F. $1 \mathrm{~mm}=$ $\qquad$ m

Weight: Gram (g) and Kilogram (kg) are used to measure how heavy an object is. Examples include measuring the weight of fruits or our body weight.

| Kilogram <br> $(\mathbf{k g})$ | Hectogram <br> $(\mathbf{h g})$ | Decagram <br> $(\mathbf{d a g})$ | Gram <br> $(\mathbf{g})$ | Decigram <br> $(\mathbf{d g})$ | Centigram <br> $(\mathbf{c g})$ | Milligram <br> $(\mathbf{m g})$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1000 | 100 | 10 | 1 | $1 / 10$ | $1 / 100$ | $1 / 1000$ |

## Example:

$$
\begin{gathered}
\mathbf{1 g}=\mathbf{0 . 0 0 1} \mathbf{k g} \\
\therefore 2 \mathrm{~g}=0.001 \times 2 \\
=0.002 \mathrm{~kg} \\
\therefore 2 \mathrm{~g}=0.002 \mathrm{~kg}
\end{gathered}
$$

## Activity 4: Find how many kilograms are present in:

H. 53 g
I. 100 g
J. 3.77 g
K. 150 g
L. 800 g
M. 1200 g

NB: To get how many kilograms are present in a gram, you multiply by 0.001 or divide by 1000

To get how many grams are present in kilograms, you multiply by 1000
Example: How many grams are present in 4000 kilograms
$4000 \mathrm{~kg}=$ $\qquad$ g
To get the answer you multiply by 1000

$$
4000 \times 1000=4000000
$$

$\therefore 4000 \mathrm{~kg}=4000000 \mathrm{~g}$

Study carefully, copy and do activity 6

Activity 5: Use the table to complete the following:
A. $1 \mathrm{~kg}=1000 \mathrm{~g}$
B. $1 \mathrm{hg}=$ $\qquad$ g
C. $1 \mathrm{dag}=$ $\qquad$ g
D. $1 \mathrm{dg}=$ $\qquad$
E. $1 \mathrm{cg}=$ $\qquad$ g
F. $1 \mathrm{mg}=$ $\qquad$ g

Bigger unit to a smaller unit you
MULTIPLY $\times$


Smaller unit to a bigger unit you
DIVIDE $\div$

## Activity 6: pg 49 Ex 4a \# 1 to 10

## Polygons

A polygon is any figure bounded by line segments. Special polygons derive their names from the number and nature of their sides.


Polygon
(straight sides)


Not a Polygon
(has a curve)


Not a Polygon (open, not closed)

Types of Polygons

A regular polygon has all angles equal and all sides equal otherwise, it is irregular


Regular


Irregular

## Concave or Convex

A convex polygon has no angles pointing inwards. More precisely, no internal angle can be more than $180^{\circ}$.

If any internal angle is greater than $180^{\circ}$ then the polygon is concave. (Think: concave has a "cave" in it)


Convex


Concave

## Simple or Complex

A simple polygon has only one boundary, and it doesn't cross over itself. A complex polygon intersects itself! Many rules about polygons don't work when it is complex.


Simple Polygon (this one's a Pentagon)


Complex Polygon (also a Pentagon)

Table showing the names of polygons. Complete the table by drawing the shapes and stating the number of vertices for each polygon.

| Name | Sides | Number of vertices | Shape | Sum of Interior Angle |
| :---: | :---: | :---: | :---: | :---: |
| Triangle (or Trigon) | 3 |  |  | $180^{\circ}$ |
| Quadrilateral | 4 |  |  | $360^{\circ}$ |
| Pentagon | 5 |  |  | $540^{\circ}$ |
| Hexagon | 6 |  |  | $720^{\circ}$ |
| Heptagon | 7 |  |  | $900^{\circ}$ |
| Octagon | 8 |  |  | $1080^{\circ}$ |
| Nonagon | 9 |  |  | $1260^{\circ}$ |
| Decagon | 10 |  |  | $1440^{\circ}$ |

